

**Open Report on behalf of Pete Moore,  
Executive Director of Finance and Public Protection**

Report to:	<b>Public Protection and Communities Scrutiny Committee</b>
Date:	<b>22 January 2019</b>
Subject:	<b>Stay Safe Partnership – resources to protect and safeguard Children and Young People</b>

**Summary:**

This paper provides an overview of the Stay Safe project, its achievements to date and plans for the future. This project is aimed at ensuring every child in Lincolnshire receives the most appropriate input to enable them to make informed decisions to keep themselves safe.

**Actions Required:**

Members of the Public Protection and Communities Scrutiny Committee are invited to:

1. Consider and comment on the delivery of the Stay Safe project, and whether the Committee supports the continued delivery of Stay Safe in its current format beyond 2019/20.
2. Consider whether the subject matter covered by the Stay Safe Days meet community need; and, highlight any observations including impact the within local communities.
3. Highlight any additional comments or recommendations for consideration by the relevant Executive Councillor(s).

**1. Background**

1.1 The Stay Safe Partnership brings together organisations and voluntary agencies which deliver age appropriate safety workshops, staff training, e learning and online resources for nurseries to college age children all in one convenient place.

1.2 All courses and trainers are quality checked and assured so education providers can be sure that they get the best quality and effective workshops and training for their young people and staff.

1.3 The project started at the beginning of June 2014 and went live in September 2015. It was commissioned by the Police and Crime Commissioner, Police,

Lincolnshire Safeguarding Children's Board (LSCB), Children's Services, Fire and Rescue and the Safer Lincolnshire Partnership (SLP) with the aim to establish a coordinated strategy in the delivery of preventative education in Lincolnshire schools and academies. This is to ensure that key messages identified through the SLP and LSCB and other bodies are actively promoted in all Lincolnshire schools. Prior to the project a number of issues were identified in what was being delivered to schools, such as:

- Not knowing what was being delivered
- Duplication in what was being delivered
- Gaps in information delivered
- Variable quality
- Lots of different agencies providing data with no central management
- Schools only taking what they knew or what was free
- Lack of link to Lincolnshire priorities and areas of concern

#### 1.4 The key objectives for the project are:

- To make the most effective and efficient use of the public resources which are currently utilised in delivering preventative education to children and young people in a school setting.
- Tackle existing and developing priorities effecting young people.
- Consider the engagement and education of children, teachers, professionals working within the environment and parents.

#### 1.5 What is available?

There are 62 resources packages available to primary schools and 76 for secondary schools including:

- E-safety workshops
- First aid
- Hate crime
- Mental Health
- Stay Safe Days (previously known as MAD) – These are multi agency days where students receive workshops in 5 key areas, giving them information to make informed decisions.

For year 7's or 8's, the day would cover workshops on Fire Safety, Internet Safety, Alcohol Awareness, Anti-Social Behaviour and Healthy Relationships.

For year 9's or 10's, the day would cover workshops on Road Safety, Internet Safety, Drugs Awareness, Anti-Social Behaviour and Healthy Relationships. Further information can be found on the [Stay Safe](#) website.

1.6 The Stay Safe Partnership falls under two areas of governance, the Lincolnshire Safeguarding Children Board (LSCB) and the Safer Lincolnshire Partnership (SLP). In terms of management and coordination the Stay Safe

Partnership Coordinator and 2 officers sits within the Safer Communities Service in the Finance and Public Protection Directorate of Lincolnshire County Council.

1.7 The co-ordination and commissioning of the Stay Safe Partnership is currently funded by Safer Communities, from their reserves (£132K in 18/19). Resources to deliver key parts of the programme are provided by the Police, Lincolnshire Road Safety Partnership and Fire and Rescue.

The costs above also include the commissioning of Addaction to deliver drug and alcohol awareness sessions on MAD days and also standalone year 6 workshops on substance misuse. A further £15k is provided by the LSCB.

## 2. Evaluation

2.1 Since the SSP was set up in Sept 2015 staff training and student workshops have been delivered in 100% of secondary schools and 92% of primary schools. This does not take in to account where schools have accessed free resources on line or e-learning modules.

2.2 The chart shows the number of safety workshops booked since the SSP was first set up. The light blue top sections show the number of MAD days delivered which full days are made up of 5 different workshops. Of the 86 MAD days held in 2017/18, 8 of these were for non-mainstream schools.

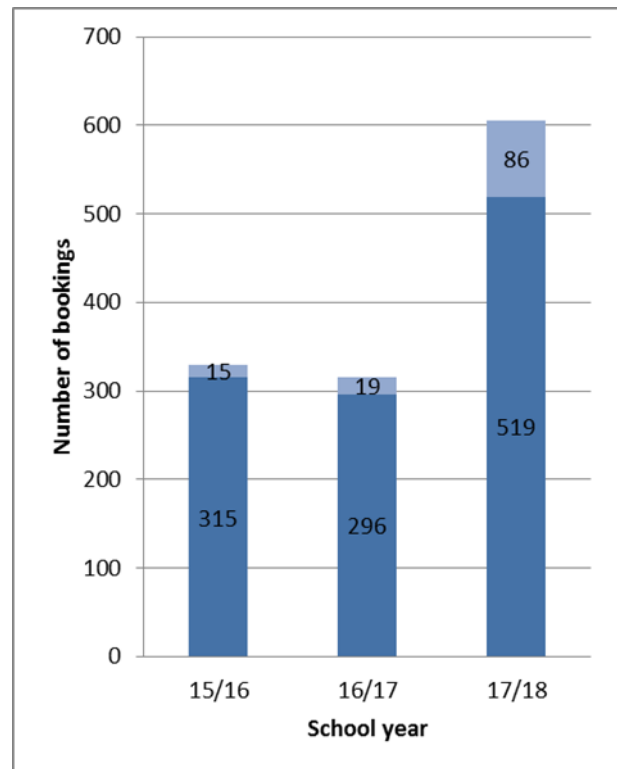
2.3 In 2016/2017 Lincolnshire County Council brought in charging for all services offered to schools and there was a dip in overall bookings. Schools were surveyed regarding the introduction of charging and 74% confirmed that charging had impacted on what they booked and that they looked for free alternatives instead.

2.4 In 17/18 an agreement was received from LCC to drop charges for workshops provided by the SSP staff and the workshops and resources available to schools were better promoted. This resulted in a 100% increase in bookings.

2.5 Significant quantitative and qualitative feedback is taken from both children and teachers, which is used for quality and impact monitoring a project development.

2.6 Somethings children have said:

- "I would like to say a big thank you all for coming and telling me all of this amazing information"



- "I think the day is a good idea because it gives good advice to us and is very helpful and different from a normal school day"
- "I loved all the subjects today - it really showed me how to be safe"
- "It was very interesting and I loved it - it will help me in the future and I can take some of the things with me"
- "Best day ever - this day is a brilliant idea"
- "I liked how honest they all were so you do get to know the consequences"

## 2.7 Teachers feedback:

- "the team delivered excellent workshops"...."We couldn't organise these days without the support of outside Organisations"
- "Each time we have a MAD day it gets better"... "topics covered are relevant. We have had a significant reduction in the amount of sexting".
- "School councillor and safeguarding team have both agreed there is an increase in students coming forward for help or to report things"
- "Having hosted the MAD for multiple years now in support of our PSHE programme, the older students are now more informed and have a broader understanding of the topics covered, hopefully equipping them for the challenges they face"
- "It is very helpful that all agencies come together on one day as this limits the disruption to lessons"

2.8 Disclosures- Due to the personal nature of the topics discussed in MAD day sessions such as domestic abuse and substance misuse, disclosures are sometimes made by students. The process, should a disclosure be made, is for each instance to be talked through with the agency involved and the organiser at the school, the school safeguarding lead is usually involved as well, it is then left in the hands of the school to follow their policies and procedures.

2.9 The team have started to record the number of disclosures. For the academic year 2018-2019 up to the 23rd November, 22 disclosures had been made. These have been 7 regarding drugs/alcohol, 14 regarding DA/Healthy Relationships and 1 regarding Fire.

2.10 It is pleasing to note that following the evaluation, an additional investment of £35k has been secured from the LSCB for the academic year 19/20, thus reducing the use of LCC reserves to around £100k. All partner agencies have committed their continued support and therefore delivery in 19/20 has been secured.

2.11 Feedback will continue to be reviewed in order to make sure Stay Safe continues to deliver in the right subject and geographical areas.

### **3. Conclusion**

3.1 After a number of years in development Stay Safe has developed into a trusted resource for teachers and children and provided a delivery mechanism for partner agencies to deliver cost effective crime and personal safety prevention activity. In summary:

- There are currently 76 offers for secondary school
- 100% of secondary schools have booked at least one offer
- There are currently 62 offers for primary/junior schools
- 92% of primary/junior schools have booked at least one offer
- Over 118,000 students have accessed workshops
- Bookings rose by over 100% when key workshops were made free
- 75% of secondary schools have booked Multi-Agency days (MAD)
- Feedback from students and teachers remains very positive
- Ongoing evaluation of MAD subject matter to ensure relevant topics
- New workshops have been created to respond to the needs and voice of the child – Year 6 E safety workshop, Year 6 Substance Misuse workshops

### **4. Consultation**

a) Have Risks and Impact Analysis been carried out?  
Not Applicable

b) Risks and Impact Analysis  
Not Applicable

### **5. Background Papers**

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

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